

Amber M. Brown, MPH, CHES

CURRENT TITLE

Instructor, Behavioral and Community Health Sciences
Coordinator, Public Health Practice & Community Engagement

BUSINESS CONTACT

School of Public Health
Louisiana State University Health Sciences Center
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EDUCATION

- Louisiana State University**, Baton Rouge, LA
Doctor of Philosophy in Educational Leadership and Research: Higher Education Administration Present
- Armstrong State University**, Savannah, GA
Master of Public Health: Community Health Education May 2015
- Armstrong State University**, Savannah, GA
Bachelor of Health Science: Public and Community Health July 2013

EXPERIENCE

- Louisiana State University Health Sciences Center**, New Orleans, LA February 2019 - Present
School of Public Health, *Behavioral and Community Health Sciences Instructor*
- Academic appointment
- Louisiana State University Health Sciences Center**, New Orleans, LA January 2017 - Present
School of Public Health, Dean's Office, *Public Health Practice and Community Engagement Coordinator*
- Engage with community organizations to establish university partnerships for scholarly and service activities consistent with the School of Public Health mission and vision.
 - Create and maintain multiple REDCap databases to capture reaccreditation and office data including, but not limited to, community engagement activities and research to public health practice articles.
 - Assist course director with conduct and delivery of practice experience course not limited to planning curriculum, grading, leading didactic course session, offering office hours to assist students.
- Cincinnati Children's Hospital Medical Center**, Cincinnati, OH March 2016 - December 2016
Division of Asthma Research, *Clinical Research Coordinator*
- Served as lead clinical research coordinator for the state-funded Ohio Pediatric Asthma Repository (OPAR), a statewide six-site asthma repository.
 - Trained staff at six sites on OPAR study procedures, data management, biospecimen collection, and biospecimen processing.
 - Executed quality assurance reviews on regulatory binders for IRB approved studies to maintain compliance and provided pristine case report records for periodic sponsor initiated audits.

EXPERIENCE

- United States Air Force**, Wright-Patterson AFB, OH June 2015 - March 2016
School of Aerospace Medicine, *Epidemiologist*
- Collected and analyzed data using SAS for the Department of Defense global, laboratory-based, influenza surveillance program from 95 sentinel sites to conduct respiratory and influenza-specific surveillance.
 - Conducted data management and data analysis on 3,000,000 plus records and 48 variables, within the Occupational Health Exposures database using SAS Enterprise Guide, to investigate medical profile occurrences in Air Force active duty population.
- Johns Hopkins University**, Savannah, GA October 2013 - July 2015
Bloomberg School of Public Health, *Clinical Research Assistant*
- Recruited 380 baseline study participants for a randomized controlled trial of a brief parenting intervention, First Steps, in Georgia with a 74% consent rate for a randomized control trial study to evaluate the efficacy of Georgia's First Steps Program.
 - Completed follow-up call surveys four months after First Steps or standard hospital care intervention with an overall 77% follow up rate.
- United States Army**, Fort Stewart, GA January 2015 - May 2015
Public Health Command, *Health Communications Specialist Intern*
- Within five months, increased Twitter followers by 12% and increased Facebook page likes by 9%.
 - Accomplished a 112% increase in Facebook post reach, 122% increase in total Facebook reach, and 50% increase in Facebook post likes within five months.
 - Increased Marne Health webpage views by 8% and increased unique visitors by 58% within five months.
- Armstrong State University**, Savannah, GA May 2014 - May 2015
School of Nursing, *Research Assistant*
- Assisted with literature review and data collection of nationwide Veteran Bachelor of Science in Nursing (VBSN) and Family Nurse Practitioner (FNP) programs.
 - Developed two plans of action for the implementation of VBSN and FNP programs.
 - Aided in the creation of program of study criteria proposal for the VBSN and FNP curriculum.
- Armstrong State University**, Savannah, GA August 2013 - May 2014
College of Education, *Teens for Literacy Research Assistant*
- Coordinated and delivered effective lessons that enhanced students reading, writing, and literacy skills.
 - Organized, planned, and coordinated events that promoted literacy and allowed students to experience the arts.
 - Performed independent research on middle school literacy and oral communication skills.
- YMCA of Coastal Georgia**, Savannah, GA January 2013 - June 2013
Office of Youth Development and Outreach, *Intern*
- Assisted with the development and implementation of three Early Learning Readiness programs and conducted monthly oversight evaluations to ensure program quality.
 - Assisted director with grant development and organized grant compliance.
 - Sustained financial budgets for various program accounts amounting up to \$500,000.
- Armstrong State University**, Savannah, GA November 2011 - May 2013
Office of Hispanic Outreach and Leadership, *Assistant and Peer Tutor*
- Assisted with planning, coordinating, and implementing events.
 - Helped students enhance their mastery of concepts and academic skills in specific subject areas.
 - Mentored students in study skills, note taking, organization, and time management.

TEACHING EXPERIENCE AND RESPONSIBILITIES

Course Director, Public Health in Action (BSPH 4100) 2019 - Present
3 credit hours, Fall semester

Public health in action is an experiential learning course that will allow students to explore the principles of public health learned in the first year course work within a community setting and reflect on those experiences. This course utilizes a service-learning approach. Service-learning is defined by the LSU Center for Community Engagement, Learning, and Leadership as “a method of teaching and learning in which students fulfill the learning goals of their academic courses while serving the community. Service-learning emphasizes hands-on experiences that address real-world concerns. The service experience provides a context for testing, observing, or trying out discipline-based theories, concepts, or skills. Likewise, the academic context enriches the service experience by raising questions about real-world concerns and providing a forum for probing these concerns in-depth. Service-learning fosters reciprocal learning and critical engagement, preparing students to be full and responsible participants in both their profession and their communities.”

Teaching Assistant, Practice Experience (PUBH 6800) 2017 - Present
3 credit hours, Fall, Spring, and Summer semesters

The Practice Experience is a fieldwork project or activity that immerses the student in one or more aspects of public health operations under the guidance of a preceptor. Developed the first handbook for faculty, students, and preceptors.

Curriculum Development/Implementation, Public Health in Action (BSPH 4100) 2018 - 2019
Develop Bachelor of Science in Public Health course, Public Health in Action.

CREATION OF ENDURING TEACHING MATERIALS

MD/MPH and MSW/MPH Practice Experience Manual August 2017
Developed the first systematic manual for faculty, dual degree students, and preceptors.

CERTIFICATION

National Commission for Health Education Credentialing, Inc. 2015
Certified Health Education Specialist

SEMINARS AND INVITED PRESENTATIONS

Oral Presentation, **Implications for Public Health Series: How Racism Makes Us Sick**, School of Public Health, Louisiana State University Health Sciences Center, New Orleans, LA November 2017

Oral Presentation, **Implications for Public Health Series: Charlottesville: Race and Terror**, School of Public Health, Louisiana State University Health Sciences Center, New Orleans, LA August 2017

Oral Presentation, **Social Justice and Leadership Program: Race, Violence, and Policing in New Orleans**, Division of Student Affairs, Tulane University, New Orleans, LA March 2017

UNIVERSITY/INSTITUTIONAL SERVICE

International High School of New Orleans
Board Member 2018 - 2019

Academic Committee: *Member* 2018 - 2019

Healthcare for the Homeless
Board Member 2018 - Present

New Orleans Health Department
New Orleans Community Health Assessment: *Communications* 2017 - 2018

UNIVERSITY/INSTITUTIONAL SERVICE

Louisiana State University Health Sciences Center

School of Public Health, Diversity and Inclusion Committee: <i>Member</i>	2017 - Present
School of Public Health, Community Engagement and Workforce Development Committee: <i>Member</i>	2017 - Present
School of Public Health, Staff Assembly Executive Committee: <i>Member-At-Large</i>	2017 - 2019
School of Public Health, Council of Education for Public Health Reaccreditation Committee: <i>Member</i>	2017 - 2018

Armstrong State University

Office of Multicultural Affairs Women's Empowerment Month Committee: <i>Member</i>	2012 - 2013
Office of Multicultural Affairs Black History Month Committee: <i>Member</i>	2012 - 2013

COMMUNITY SERVICE

37 th Annual YMCA Corporate Cup: <i>Second Line for Literacy</i>	2017
Daughters of Charity: <i>Operation Turkeys, Toys, and Treats</i>	2017
Orleans Parish Sheriff's Department: <i>Sheriff's Thanksgiving Dinner Celebration</i>	2017
Al-Ka-Pals: <i>Educational Enrichment</i>	2015 - 2016
Old Savannah City Mission: <i>Feed the Homeless</i>	2010 - 2015
Bartlett Middle School Emerging Young Leaders: <i>Educational Enrichment</i>	2010 - 2013

SKILLS

Proficient in Microsoft Word, Power Point, Excel, and Access.
Experienced in REDCap and Epic.
Knowledgeable in SAS and SAS Enterprise Guide.

TRAINING

The People's Institute for Survival and Beyond Undoing Racism, Community Organizing Workshop	2018
Cincinnati Children's Hospital and Medical Center Clinical Research Phlebotomist	2016