

**LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER
SCHOOL OF PUBLIC HEALTH**

**Practice Experience
Preceptor's Evaluation of Student Performance**

| Student's Name | | | | | | |
|---|----------|------------------------|--------------|----------|---------------|-----|
| Reference the competencies, objectives and activities stated on the Practice Experience Proposal (completed at the beginning of the project). | | | | | | |
| Student Performance | Poor (1) | Less than Adequate (2) | Adequate (3) | Good (4) | Excellent (5) | N/A |
| TARGETED COMPETENCIES | | | | | | |
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | | | | | | |
| 4. | | | | | | |
| LEARNING OBJECTIVES | | | | | | |
| Apply public health theory, knowledge and skills in a practice setting. | | | | | | |
| Objective 1 | | | | | | |
| Objective 2 | | | | | | |
| Demonstrate proficiency in a public health practice area(s). | | | | | | |
| Objective 1 | | | | | | |
| Objective 2 | | | | | | |
| Demonstrate leadership, teamwork, communication skills and creativity in the development of a public health practice activity. | | | | | | |
| Objective 1 | | | | | | |
| Objective 2 | | | | | | |

| Student Performance | Poor (1) | Less than Adequate (2) | Adequate (3) | Good (4) | Excellent (5) | N/A |
|--|----------|------------------------|--------------|----------|---------------|-----|
| ACTIVITIES | | | | | | |
| Complete a defined project(s) in an area of public health practice, including core public health functions such as assessment, policy development, and assurance. | | | | | | |
| Activity 1 | | | | | | |
| Activity 2 | | | | | | |
| Name individual activities related to the defined project(s). | | | | | | |
| Activity 1 | | | | | | |
| Activity 2 | | | | | | |
| Work Performance | | | | | | |
| Attendance: Punctuality, including daily arrival and departure at scheduled times; absent only for a good cause. | | | | | | |
| Application: Application of formal educational preparation to the practice setting; exercised critical thinking. | | | | | | |
| Favorable work ethic: Willingness to work harmoniously with others in getting job done. Readiness to observe and conform to the policies of the organization. | | | | | | |
| Job knowledge: Appropriate background knowledge of job-related behaviors, techniques, skills, and procedures to perform effectively. | | | | | | |
| Initiative: Degree to which the student can be relied upon to do the without close supervision. | | | | | | |
| Dependability: Compliance with deadlines and standards of performance. | | | | | | |
| Quantity of work: Work output relative to staff in comparable jobs. | | | | | | |
| Quality of work: Freedom from errors and mistakes; accuracy; good judgment; accomplished project activities and learning objectives. | | | | | | |

We welcome any additional comments on a separate sheet of paper.

Highest Average Score = 5
Less than 2.5 = Fail

Project Preceptor Name

Project Preceptor Signature

Date